



ELA Virtual Learning

English II

May 1, 2020



English II

Lesson: May 1, 2020

Objective/Learning Target:

I can identify and correct errors with parallel structure in words, phrases, and clauses

BELL RINGER



Read the following sentence out loud.

During this quarantine, I have not been able to go to the park, to the mall, or travelling.

Which part sounds out of place? How might you fix the sentence?

BELL RINGER



The sentence below has an error with **parallel structure**, and today we will learn several ways to fix these errors.

During this quarantine, I have not been able to go to the park, to the mall, or travelling.

The error with parallel structure is here.



Parallel structure means that a sentence uses the same word pattern, usually surrounding **coordinating conjunctions** (FANBOYS). **Quick Review: FANBOYS = For And Nor But Or Yet So**

Using correct parallel structure is important because it demonstrates that words and phrases have the same level of importance in a sentence. Errors in parallel structure also negatively affect **writer's ear**, the way a sentence flows and sounds when read aloud.

Parallel structure should be used at the word, phrase, and clause level.

PARALLEL STRUCTURE (WORDS)

ERROR: Yesterday, I read, napped, and went running.

CORRECT: Yesterday, I read, napped, and ran.

Now the sentence is correct because the tense of the verb “run” matches the tense of the verb “read” and “napped.”

This sentence contains an error in parallel structure because it does not match the tense of the other words in the list.

PARALLEL STRUCTURE (PHRASES)

ERROR: The teacher said that he was a poor student because he waited until the last minute to study for the exam, completed his lab problems in a careless manner, and **his motivation was** low.

This sentence contains an error in parallel structure because it does not match the tense of the other words in the list.

CORRECT: The teacher said that he was a poor student because he waited until the last minute to study for the exam, completed his lab problems in a careless manner, and **lacked** motivation.

Now the sentence is correct because the tense of the verb “run” matches the tense of the verb “read” and “napped.”

PARALLEL STRUCTURE (CLAUSES)

ERROR: The coach told the players **that they should get** a lot of sleep, **that they should not eat** too much, and **to do** some warm-up exercises before the game.

The final clause does not follow the same pattern as the other clauses in this list.

CORRECT: The coach told the players **that they should get** a lot of sleep, **that they should not eat** too much, and **that they should do** some warm-up exercises before the game.

Now the sentence is correct because the final clause was changed to follow the same pattern as the others in the sentence.



PRACTICE

Instructions: For each of the sentences below, identify and correct the errors in parallel structure. Rewrite each sentence correctly on a piece of notebook paper.

1. At the store, we bought hand sanitizer and were looking for toilet paper.
2. After we got home, we were deciding whether to go play outside, to build a fort, or watching a movie.
3. When the quarantine is over, my son told me that he wants to eat at a restaurant, that he wants to play at the park, and to go to Chuck E. Cheese.
4. For me, I can't wait to eat Mexican food, to go to the mall, and for visiting a museum.
5. Until then, all we can do is eat, sleep, and watching Tiger King.



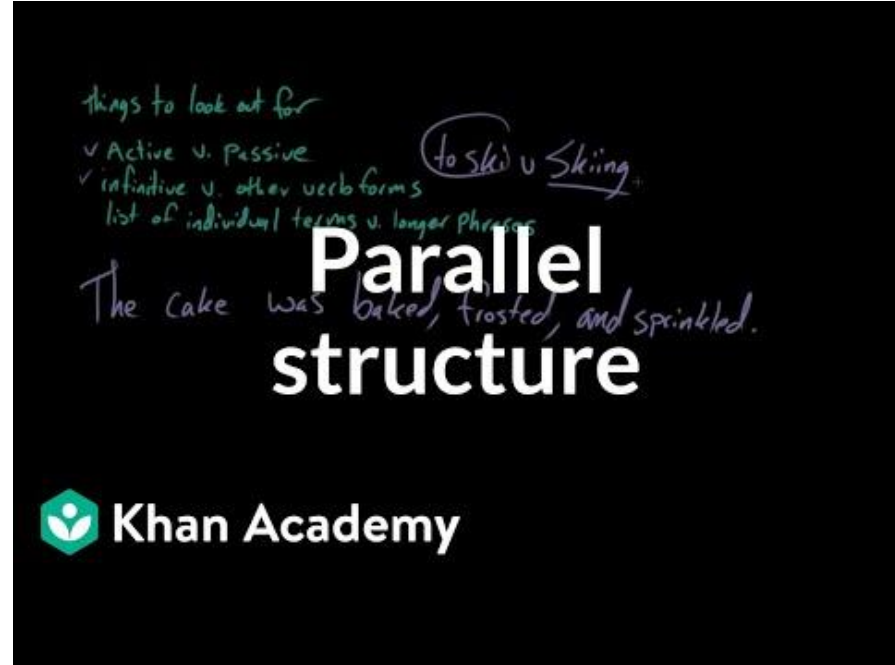
PRACTICE ANSWER KEY

Sample proficient answer:

1. At the store, we bought hand sanitizer and looked for toilet paper.
2. After we got home, we were deciding whether to go play outside, to build a fort, or to watch a movie.
3. When the quarantine is over, my son told me that he wants to eat at a restaurant, that he wants to play at the park, and that he wants to go to Chuck E. Cheese.
4. For me, I can't wait to eat Mexican food, to go to the mall, and to visit a museum.
5. Until then, all we can do is eat, sleep, and watch Tiger King.

For more help understanding **parallel structure**, watch this video!

For more examples of parallel structure, check out [this website](#) for more help.





REFLECTION

Today's learning target is listed below:

I can identify and correct errors with parallel structure in words, phrases, and clauses

On a scale of 1-5, how comfortable do you feel with today's learning target?
What did you struggle on the most? What do you feel most confident about?

1- I don't understand at all!

5- I know I understand it!